SOUTH EUCLID LYNDHURST CITY SCHOOLS:

Remote Learning Plan

To satisfy the checklist provided by the Ohio Department of Education

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Requirements, as indicated in House Bill 164:

A description of how student instructional needs will be determined and documented:

- ✔ Instructional needs will be determined and documented through the use of formative assessments delivered by SEL teachers using online learning platforms (Schoology, Apex, Wonders, GoMath, etc.)

The method to be used for determining competency, granting credit and promoting students to higher grade levels:

- ✔ Grading and promotion will be determined by existing SEL school board approved policies

The school's attendance requirements, including how the school will document participation in learning opportunities:

- ✔ Attendance will be taken by a combination of live attendance, activity logs, and participation

A statement describing how student progress will be monitored:

- ✔ Student progress will be monitored by teachers weekly, then reported home through digital gradebook

A description as to how equitable access to quality instruction will be ensured:

- ✔ We are using our own teachers to produce digital content for all classes
- ✔ District is prepared to assist families who need access to WiFi/Internet through the procurement of WiFi Hotspots for use within the home

A description of the professional development activities that will be offered to teachers:

- ✔ Ongoing and targeted PD will be offered to teachers on our preferred software systems, as well as instructional strategies and best practices

Recommendations and Best Practices:

Fixed schedules: Courses have established schedules for teacher-led instruction

✔ Daily schedules will be consistent and provide multiple learning platform that include live lessons, small group and individual instruction

Online learning materials:

✔ Online materials are aligned to support teacher-led instruction and curriculum based off the SEL Pacing Guides and Ohio State Standards

Clear expectations:

✔ Teachers will establish clear expectations to guide students as they engage in non-classroom-based learning. Students may be offered flexibility on the pace of when the non-teacher-led instruction will occur, which could provide flexibility to students as they navigate the demands on their time when they are not in the classroom

School and Community Communication Plan:

✔ The district has clearly communicated its plans to students, parents and faculty in an effort to facilitate cohesion as the community transitions into the school year

✔ Our plan is visible on our District website and is continuously updated and communicated to our parents/guardians, students, community and stakeholders